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UPPER DARBY SCHOOL DISTRICT RECEIVES PENNSYLVANIA DEPARTMENT OF EDUCATION'S CONTINUITY OF EDUCATION EQUITY GRANT

Upper Darby School District to use the \$491,350 in grant funding to support its Continuity of Education Plan

Upper Darby, PA - Upper Darby School District is pleased to announce its being awarded Pennsylvania Department of Education's Continuity of Education Equity Grant (CEEG) totaling \$491,350 for the 2019-20 academic year. The District has been awarded the full grant amount for the highly competitive grant and intends to use the funds to support its technology initiatives by purchasing additional Chromebooks.

Continuity of Education Equity Grant (CEEG) awards are designed to help provide access and inclusion for all learners by bridging the gap for students who are currently limited in their ability to participate in continuity of education. "Extended statewide school closures have required education leaders to adapt to unprecedented disruptions in teaching and learning to ensure every student has access to quality opportunities for continuity of education," states the Pennsylvania Department of Education. In its efforts to support school districts in removing barriers to providing continuity of education to all students during the prolonged school closure, the Pennsylvania Department of Education opened the grant application to all local education agencies on April 6, 2020.

"I could not be more proud of our District students, staff, and community for the way everyone has <u>Unified</u> and responded to this pandemic," states Dr. Dan McGarry, Superintendent of Schools. After a few weeks of required online instruction, close to 90% of our students are engaging in online learning <u>Opportunities</u>. We are far from perfect, but our collective efforts have been <u>Excellent</u>. This grant money will aid our District in closing the equity gap that so many school Districts are facing during this challenging time. We are committed to improving our learning opportunities and removing as many barriers to learning as possible."